

# 5. Stakeholder Engagement

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5.1 Focus Groups

5.2 Opportunities for Improvement by Site

5.3 Survey Input Summary

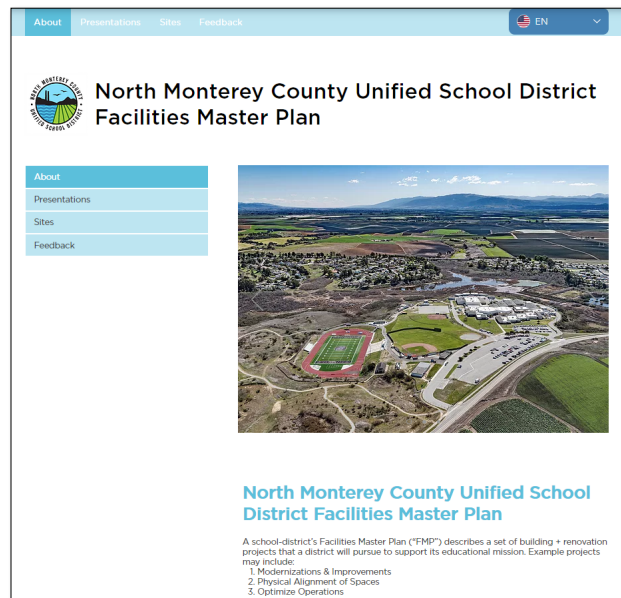
5.4 Survey Input Themes



Engaging the students, teachers, families and staff of the District was a central element of producing the Facilities Master Plan. Multiple strategies were employed to solicit input from a broad group of stakeholders:

- Planners conducted focus group workshops with students, educators, administrators, and classified staff. These workshops helped to identify and address key issues at schools.
- An online survey was publicly distributed via the NMCUSD Facilities Master Plan website and “e-blasts” to the school community.

Feedback from all sources was synthesized and combined with other data sources to inform Strategies for the district to move forward.



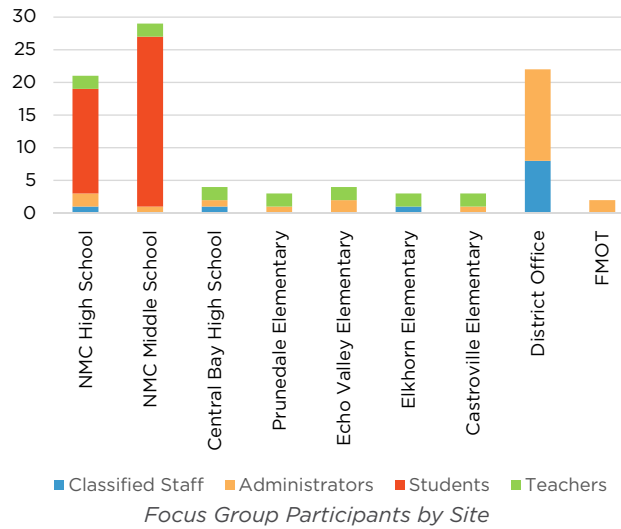
Public Engagement Website - <https://www.nmcusd.facilitiesplan.org/>

## 5.1 Focus Groups

MKThink conducted a series of focus group meetings to help develop a better understanding of how various groups used school facilities and what issues and opportunities they encountered.

The team met with focus groups made up of several different groups:

- Teachers
- Classified Staff
- Administrators
- Middle School students
- High School students.



## 5.2 Opportunities for Improvement by Site

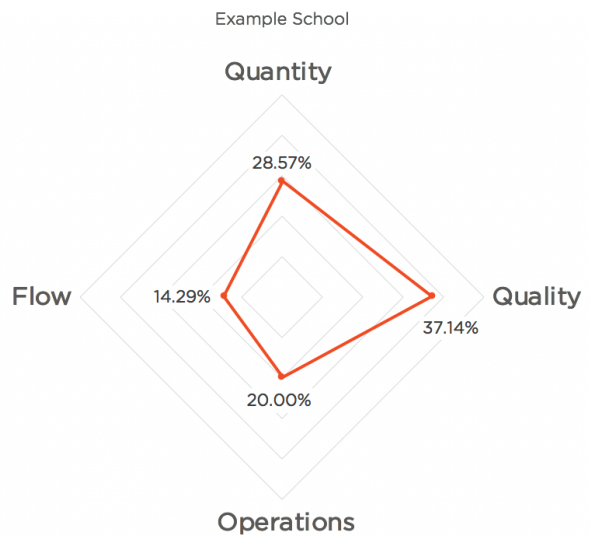
Issues raised by focus group participants were grouped under four main categories:

- **Quantity:** Issues related to the amount of resources or space.
- **Quality:** Issues related to the adequacy of a particular space to serve program needs.
- **Operations:** Issues related to facilities operations and maintenance.
- **Flow:** Issues related to the movement of people at the site and/or within the district over time.

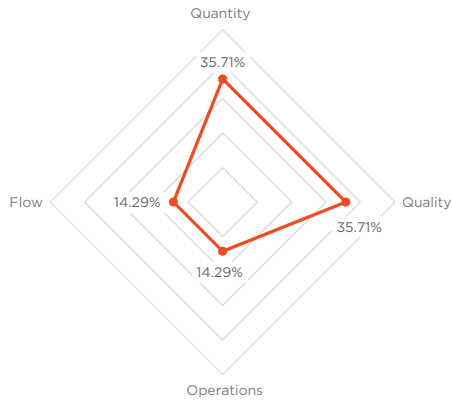
This input was then visualized on a “spider-web” diagram to illustrate the relative strengths and weaknesses of each site based on focus group input.

The chart is shaped to point towards categories that are issues. The example to the right, indicates that the site has issues related primarily to quality and secondarily to quantity.

“Spider web” diagrams on the following pages illustrate the overall needs of the site while key themes from each engagement are called out in the associated tables.



## Castroville Elementary School

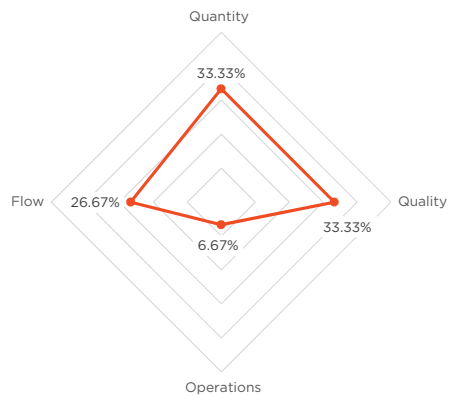


*“hard to monitor **multiple entry points**”*

*“**inadequate multipurpose room**”*

<p><b>Create Active Learning Environments</b></p>	<ul style="list-style-type: none"> <li>• Modernize classrooms to support project-based learning/ arts integration</li> <li>• Flexible furniture systems</li> </ul>
<p><b>Optimize use of indoor and outdoor spaces for learning, exploration and play</b></p>	<ul style="list-style-type: none"> <li>• Enhance outdoor spaces with plants, trees, and benches to create a more engaging outdoor classroom environment</li> <li>• Dedicated track &amp; field for students to run</li> </ul>
<p><b>Provide safe, inviting campuses that promote a sense of belonging for all kids and their families</b></p>	<ul style="list-style-type: none"> <li>• Ensure circulation spaces are well lit and safe during inclement weather</li> </ul>
<p><b>Enhance the image and identity of each school site</b></p>	<ul style="list-style-type: none"> <li>• Create identity through murals and better signage</li> </ul>
<p><b>Promote health and wellness</b></p>	<ul style="list-style-type: none"> <li>• Provide water bottle filling stations</li> <li>• Ensure thermal comfort in classrooms</li> </ul>
<p><b>Ensure financial &amp; operational sustainability</b></p>	<ul style="list-style-type: none"> <li>• Implement updated waste management system which includes recycling</li> </ul>

## Echo Valley Elementary School

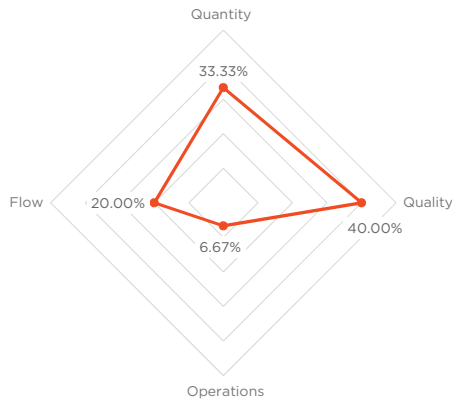


*“flow of students to portables”*

*“need accessibility upgrades”*

<b>Create Active Learning Environments</b>	<ul style="list-style-type: none"> <li>• Modernize library facilities</li> <li>• Flexible furniture systems</li> </ul>
<b>Optimize use of indoor and outdoor spaces for learning, exploration and play</b>	<ul style="list-style-type: none"> <li>• Enhance outdoor space with formal gathering areas (i.e. stage/amphitheater), and dedicated eating space</li> </ul>
<b>Provide safe, inviting campuses that promote a sense of belonging for all kids and their families</b>	<ul style="list-style-type: none"> <li>• Update kinder playground to decrease safety hazards</li> <li>• Update circulation space to increase utilization and accessibility of campus</li> </ul>
<b>Enhance the image and identity of each school site</b>	<ul style="list-style-type: none"> <li>• Create identity through murals and better signage</li> </ul>
<b>Promote health and wellness</b>	<ul style="list-style-type: none"> <li>• Retrofit water fountain systems to provide clean water, and bottle refill capabilities</li> </ul>
<b>Ensure financial &amp; operational sustainability</b>	<ul style="list-style-type: none"> <li>• Implement updated waste management system which includes recycling</li> </ul>

## Elkhorn Elementary School

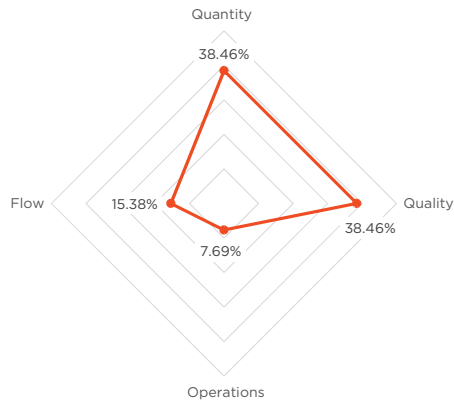


*“inaccessible facilities – stage at multipurpose rooms, playground”*

*“highest number of portables, affects image of school”*

<p><b>Create Active Learning Environments</b></p>	<ul style="list-style-type: none"> <li>• Increase functionality and number of classrooms by providing additional storage space, more space-efficient overhead projectors, and sufficient electrical outlets</li> <li>• Make science labs functional by increasing number of outlets, installing adequate amount of water faucets, and tall tables</li> </ul>
<p><b>Optimize use of indoor and outdoor spaces for learning, exploration and play</b></p>	<ul style="list-style-type: none"> <li>• Increase amount of outdoor shade by planting trees</li> <li>• Replace lower fields with durable astro-turf</li> <li>• Update playground and outdoor fields to include level surface as well as an obstacle course</li> </ul>
<p><b>Provide safe, inviting campuses that promote a sense of belonging for all kids and their families</b></p>	<ul style="list-style-type: none"> <li>• Use a gate at entrance of office to increase security protocols</li> <li>• Create a safe and functionally equipped space for special education students</li> </ul>
<p><b>Enhance the image and identity of each school site</b></p>	<ul style="list-style-type: none"> <li>• Create identity through murals and better signage</li> </ul>
<p><b>Promote health and wellness</b></p>	<ul style="list-style-type: none"> <li>• Update classroom facilities with adequate space, occupant comfort, daylight and functional blinds</li> <li>• Improve occupant comfort in portable classrooms</li> <li>• Provide upgraded staff lounge with improved restrooms</li> <li>• Provide filtered water fountains and bottle filling stations</li> </ul>
<p><b>Ensure financial &amp; operational sustainability</b></p>	<ul style="list-style-type: none"> <li>• Implement updated waste management system which includes recycling and food waste mitigation</li> <li>• Update gutters to avoid clogs and overflow</li> <li>• Ensure all restrooms are fully functional, including hot water access</li> </ul>

## Prunedale Elementary School

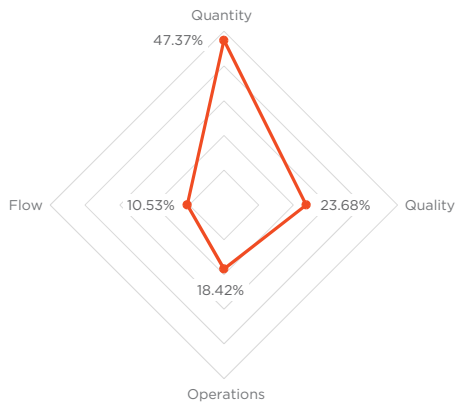


*“portables have to go”*

*“lack of accessible facilities for community members”*

<p><b>Create Active Learning Environments</b></p>	<ul style="list-style-type: none"> <li>• Improve classrooms by installing overhead projectors, adequate lighting, more storage space with locks, and flexible furniture</li> <li>• Improve learning labs by providing adequate electrical outlets, as well as sufficient microscopes, and tall tables</li> </ul>
<p><b>Optimize use of indoor and outdoor spaces for learning, exploration and play</b></p>	<ul style="list-style-type: none"> <li>• Develop outdoor learning environments with functional audio visual systems</li> <li>• Update outdoor playground spaces to include level surfaces, shade trees, and an obstacle course</li> <li>• Ensure functional drainage to avoid flooding around classrooms.</li> </ul>
<p><b>Provide safe, inviting campuses that promote a sense of belonging for all kids and their families</b></p>	<ul style="list-style-type: none"> <li>• Provide adequate entrance/exits, especially for emergency preparedness</li> <li>• Improve safety in parking lot</li> </ul>
<p><b>Enhance the image and identity of each school site</b></p>	<ul style="list-style-type: none"> <li>• Improve wayfinding</li> <li>• Improve beautification via plants, repainting facades with uplifting colorful or art murals</li> </ul>
<p><b>Promote health and wellness</b></p>	<ul style="list-style-type: none"> <li>• Update classroom facilities with adequate space, occupant comfort, daylight and functional blinds</li> <li>• Improve occupant comfort in portable classrooms</li> <li>• Provide upgraded staff lounge with improved restrooms</li> <li>• Provide filtered water fountains and bottle filling stations</li> </ul>
<p><b>Ensure financial &amp; operational sustainability</b></p>	<ul style="list-style-type: none"> <li>• Implement updated waste management system which includes recycling and food waste mitigation</li> <li>• Update gutters to avoid clogs and overflow</li> <li>• Ensure all restrooms are fully functional, including hot water access</li> <li>• Update parking lots to include dedicated staff parking</li> </ul>

## North Monterey Country Middle School



*“cramped classrooms”*

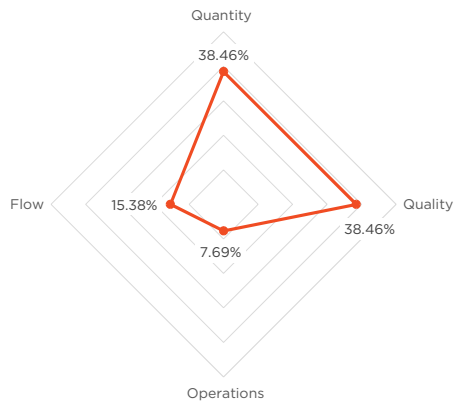
*“not enough space during lunch”*

*“no space to conduct rallies”*

<b>Create Active Learning Environments</b>	<ul style="list-style-type: none"> <li>• Flexible classroom environment with suitable furniture and overhead projectors</li> </ul>
<b>Optimize use of indoor and outdoor spaces for learning, exploration and play</b>	<ul style="list-style-type: none"> <li>• Create more exercise space and weight rooms, improve quality of basketball courts, and remove wrestling mats</li> <li>• Provide adequate storage for physical education equipment</li> </ul>
<b>Provide safe, inviting campuses that promote a sense of belonging for all kids and their families</b>	<ul style="list-style-type: none"> <li>• Provide adequate parking</li> <li>• Ensure emergency infrastructure is operational and adequate</li> <li>• Resurface stairs</li> </ul>
<b>Enhance the image and identity of each school site</b>	<ul style="list-style-type: none"> <li>• Address exterior look of gym and portables</li> <li>• Install an electronic marquee for announcements</li> </ul>
<b>Promote health and wellness</b>	<ul style="list-style-type: none"> <li>• Install bottle filling stations</li> <li>• Improve occupant comfort in classrooms</li> <li>• Fix drainage near physical education classrooms</li> </ul>
<b>Ensure financial &amp; operational sustainability</b>	<ul style="list-style-type: none"> <li>• Install rain gutters</li> <li>• Implement updated waste management system which includes recycling</li> </ul>



## Central Bay High School



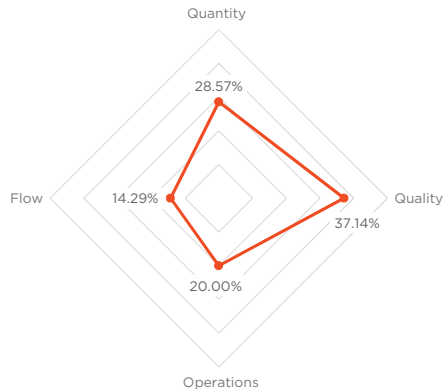
***“inadequate multipurpose rooms”***

***“space for new curriculum”***

***“poor signage and branding”***

<p><b>Create Active Learning Environments</b></p>	<ul style="list-style-type: none"> <li>• Create better user control of classrooms including easy access to technology, dimmable lights, and reconfigurable walls</li> <li>• Adopt flexible furniture including standing desks</li> <li>• Add maker space</li> </ul>
<p><b>Optimize use of indoor and outdoor spaces for learning, exploration and play</b></p>	<ul style="list-style-type: none"> <li>• Install permanent outdoor tables</li> <li>• Provide additional physical education amenities</li> </ul>
<p><b>Provide safe, inviting campuses that promote a sense of belonging for all kids and their families</b></p>	<ul style="list-style-type: none"> <li>• Create separate space for parking and drop-off zones</li> </ul>
<p><b>Enhance the image and identity of each school site</b></p>	<ul style="list-style-type: none"> <li>• Improve wayfinding via clear signage and school maps with different buildings on campus</li> </ul>
<p><b>Promote health and wellness</b></p>	<ul style="list-style-type: none"> <li>• Provide adequate space for staff and students</li> <li>• Create student and teacher wellness lounges</li> </ul>
<p><b>Ensure financial &amp; operational sustainability</b></p>	<ul style="list-style-type: none"> <li>• Implement updated waste management system which includes recycling</li> <li>• Install on-site solar array</li> </ul>

## North Monterey County High School



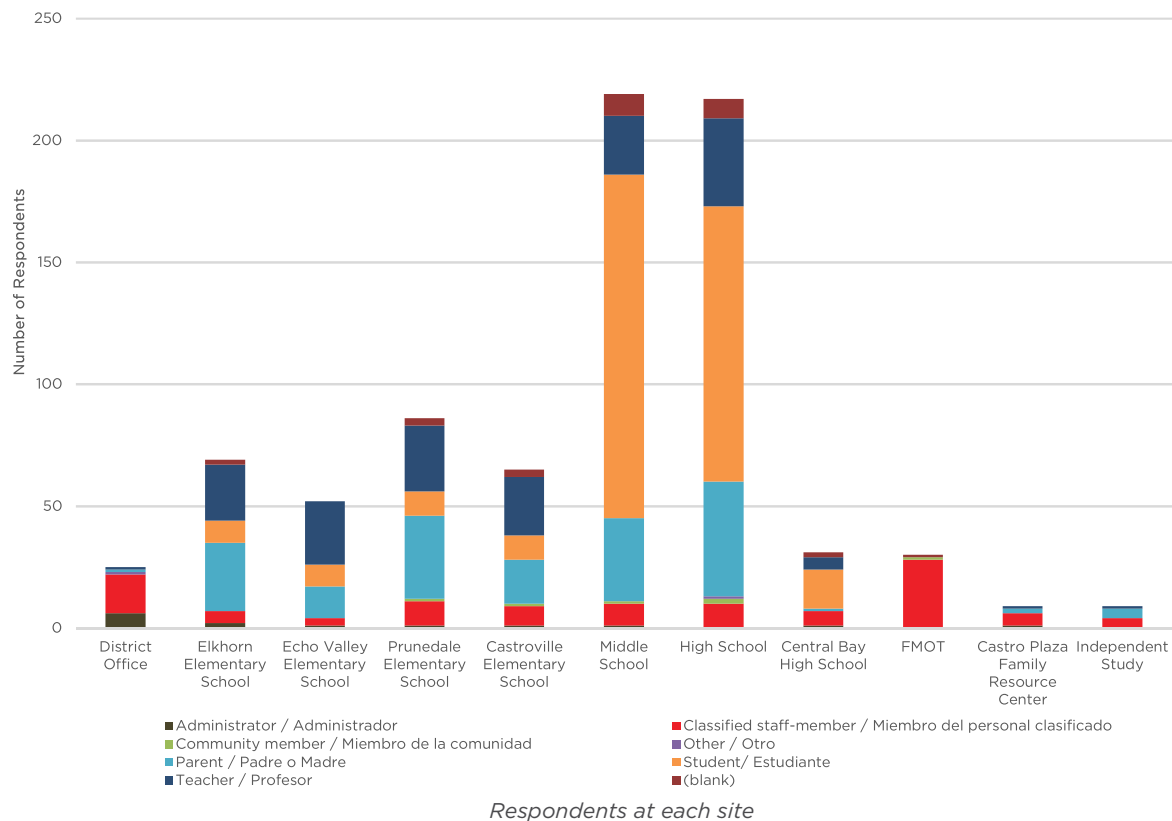
*“curriculum does not **support student needs**”*

*“nonfunctional nursing rooms”*

*“acoustics between classrooms”*

<p><b>Create Active Learning Environments</b></p>	<ul style="list-style-type: none"> <li>• Adopt flexible furniture</li> <li>• Implement adequate technology support including HDMI ports</li> <li>• Create dedicated career technical education classrooms</li> </ul>
<p><b>Optimize use of indoor and outdoor spaces for learning, exploration and play</b></p>	<ul style="list-style-type: none"> <li>• Build amenities for outdoor classrooms</li> <li>• Explore possibility of providing additional sports amenities</li> <li>• Build an auxiliary gym to address insufficient space in current gym / weight room</li> </ul>
<p><b>Enhance the image and identity of each school site</b></p>	<ul style="list-style-type: none"> <li>• Improve wayfinding via clear signage and school maps or kiosk with descriptors of different buildings on campus</li> </ul>
<p><b>Promote health and wellness</b></p>	<ul style="list-style-type: none"> <li>• Build additional restrooms to meet student and teacher needs</li> <li>• Increase amount of natural light</li> </ul>
<p><b>Ensure financial &amp; operational sustainability</b></p>	<ul style="list-style-type: none"> <li>• Implement updated waste management system which includes recycling</li> </ul>

### 5.3 Survey Input Summary



An online survey was published on the Facilities Master Plan website as well as distributed to the community via e-mail and text messages.

812 total responses were received. The feedback from this tremendous participation was integral to the development of the strategies described later in this document.

The survey consisted of seven questions intended to solicit input on facilities. These questions were:

Q1: I am answering this survey as...

Q2: I am a parent, student, or staff-member at the following site(s)

Q3: Please rate the following NMCUSD facilities you are familiar with.

Q4. What is something you like about the NMCUSD Facilities?

Q5. What would you improve first if funding were available?

Q6. Which aspect of the district facilities do you need more information on?

Q7: Any additional feedback?

As the chart above shows, survey participants included representatives for all sites and provided perspectives from a broad range of user groups.

## 5.4 Survey Input Themes

Several key themes emerged from the survey responses:



### A. Transportation and Accessibility

Transportation and Accessibility came up as an area for concern on some sites. There are issues with the number of parking spaces at sites and the pickup/drop-off system which have led to safety concerns.



### B. Sports Fields and Playgrounds

The sports fields at the High School are well liked by members of the district and are a source of pride. However, most other sites felt their sports fields and playgrounds were generally in poor or fair condition and needed expansion/improvements.



### C. CLASSROOMS

Classrooms at the district need improvements. There are a variety of concerns including the number students per room, proper space free of disruptions, lack of 21st Century technology, and furniture. Some classrooms do not have the appropriate equipment to support the curriculum (such as gas-lines in science rooms).



### D. GYMS/LOCKER ROOMS

The lack of proper gym and locker room facilities emerged as an issue especially for the Middle School. There were specific problems of gyms being too small, missing showers and changing rooms and having old flooring.



### E. MODERNIZATION

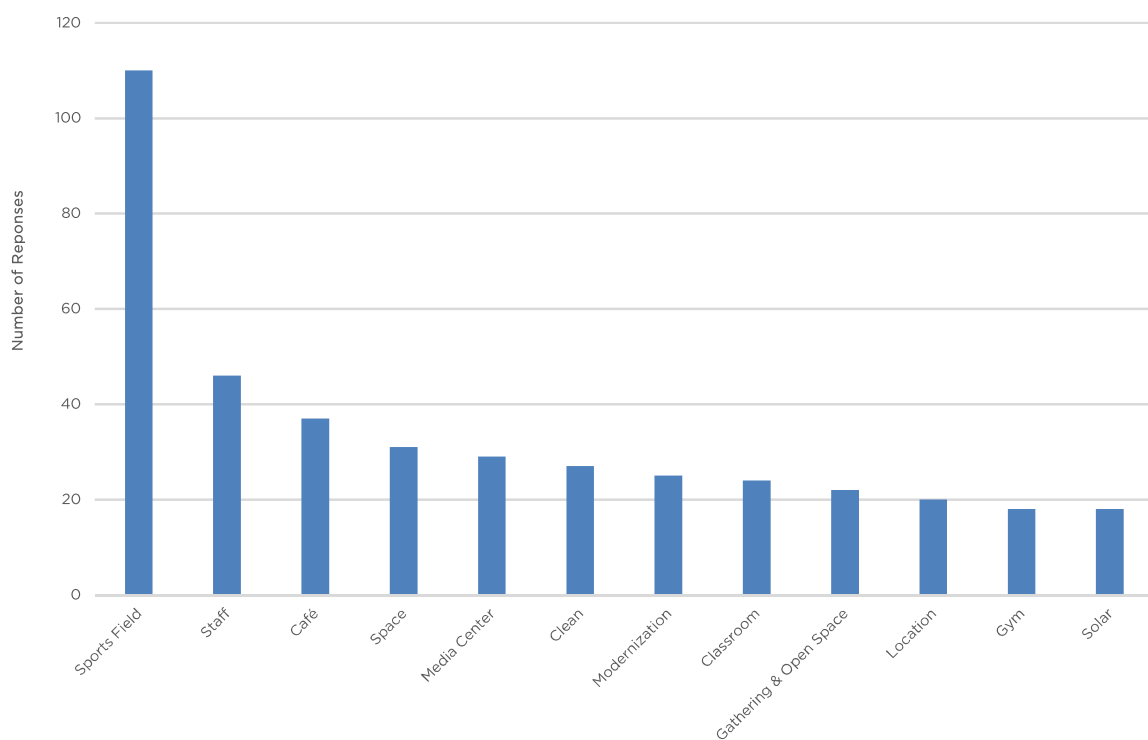
The need for modern, 21st century facilities was of general interest. Examples of the modernization upgrades needed include upgrading overall school appearance, replacing old furniture and portables, and flexible furnishings.

## What is something you like about NMCUSD Facilities?

*“The **High School** has a nice **media center** and **Water Hydration Station**.”*

*“Our new **stadium** at the **high school** is probably one of the **best** in the area. Our library, cafeteria and gym are all nice. Our parking is accessible. Chromebook carts are also a plus.”*

*“The **high school’s track** is nice. I wish Central Bay had one. I like the new **solar panels**.”*

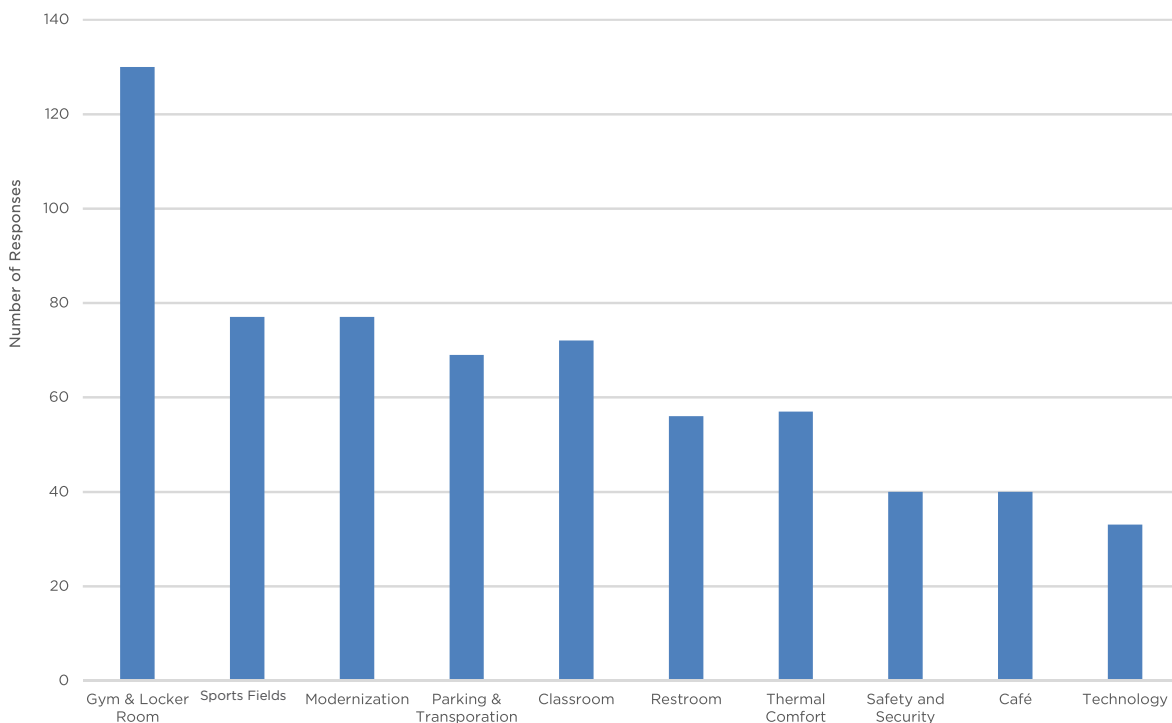


The High School sports field was mentioned 51 times as something respondents liked. The next most mentioned space at a specific site was the media center at the High School which had 32 mentions.

### What would you improve first if funding was available?

*“The **parking lot** at **Elkhorn School** needs to be improved. Due to the **lack of parking**, many times **cars have to park on the street**. Usually that wouldn’t be a problem in other locations, but for Elkhorn School it is. **Elkhorn Rd. is not a safe street for parking** nor for walking since there are no sidewalks.”*

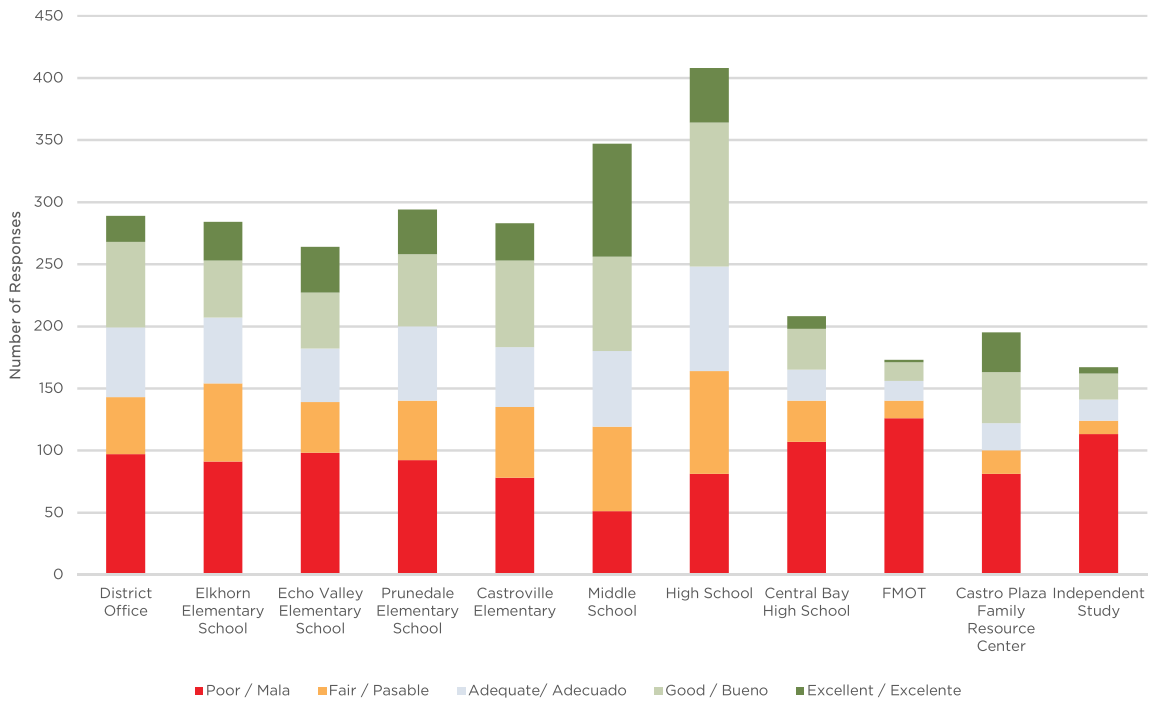
*“**Improve classrooms**, especially the **portables on top field**. **Every classroom** should have a **sink, enough space to move around** (especially with the bigger kids), and every classroom should have a **solid construction**. The floor in my classroom is uneven and moves the entire room when you walk in certain spots.”*



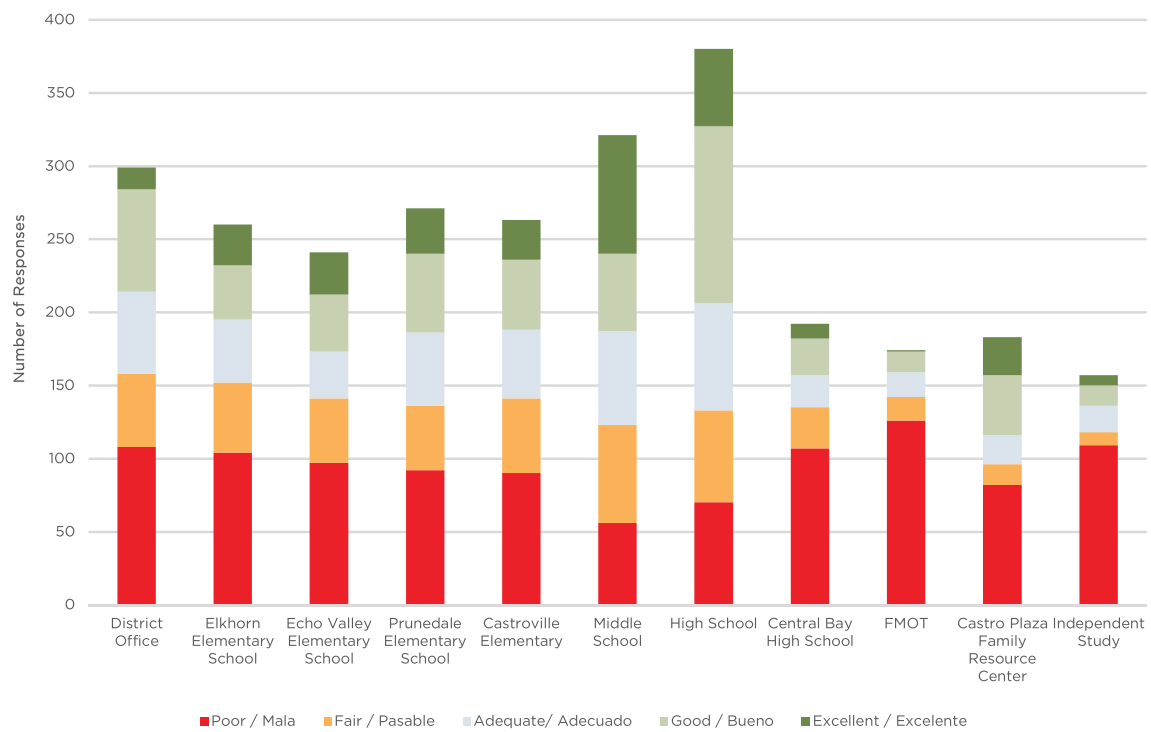
The Middle School gym and locker room were mentioned about 45 times as an area to improve first. However, improvements are sought at other sites and space types as well. Overall modernization of schools facilities is requested. There are parking and transportation and safety and security issues at some of the sites that people would first want improved.

Specifically, there was interest in improving parking and pickup/drop-off experience at Elkhorn Elementary and a few other sites. Respondents would also like to invest in improvements to create 21st century classrooms with things like flexible furniture and proper teaching aids.

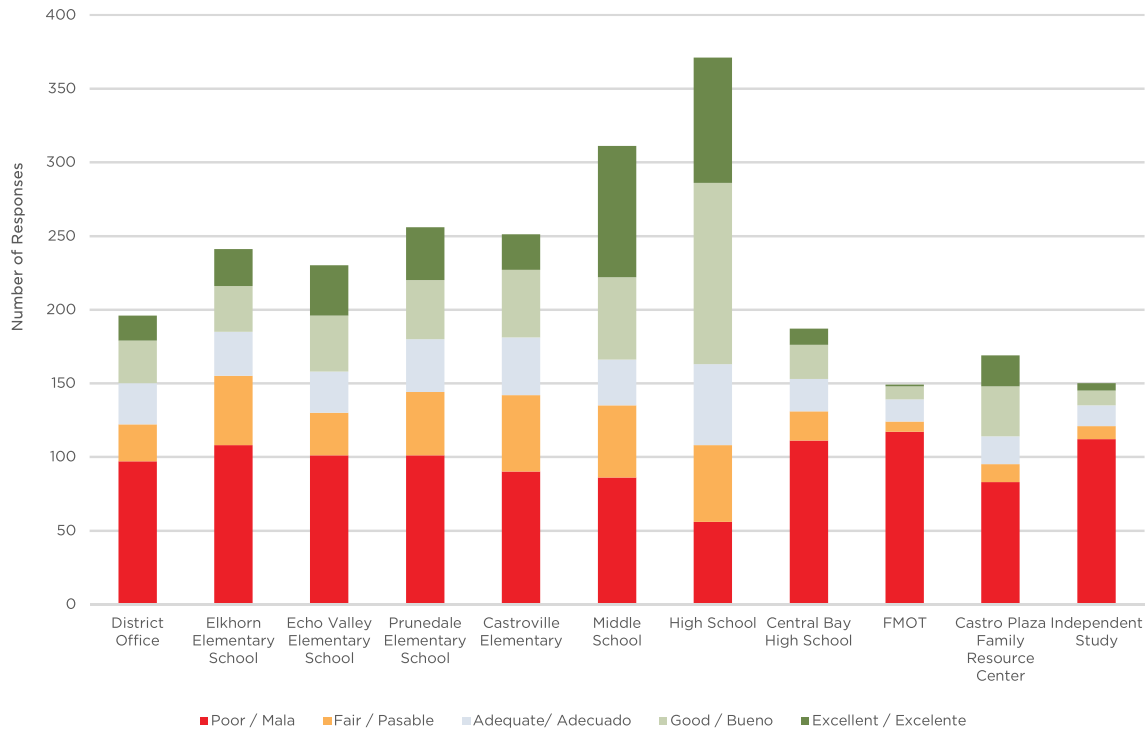
### Condition of Academic Spaces



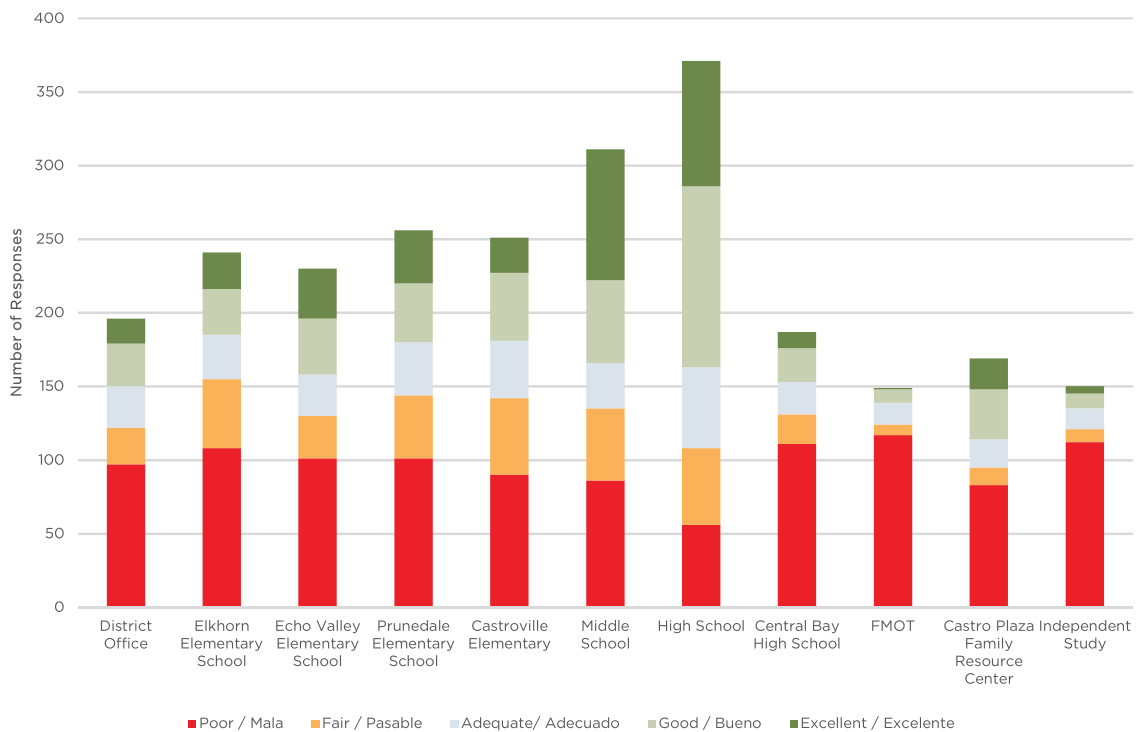
### Condition of Gathering Spaces



### Condition by Sports-fields and Playgrounds

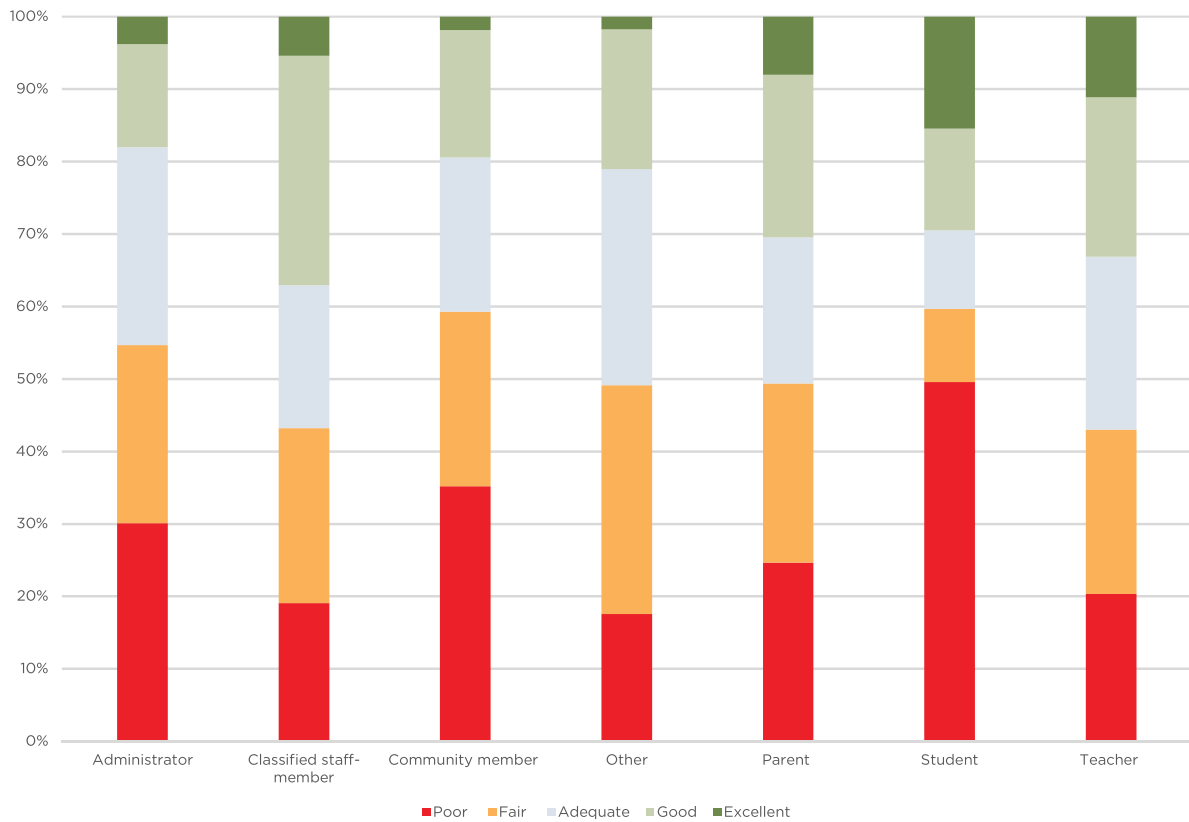


### Condition Of Transportation and Accessibility Amenities

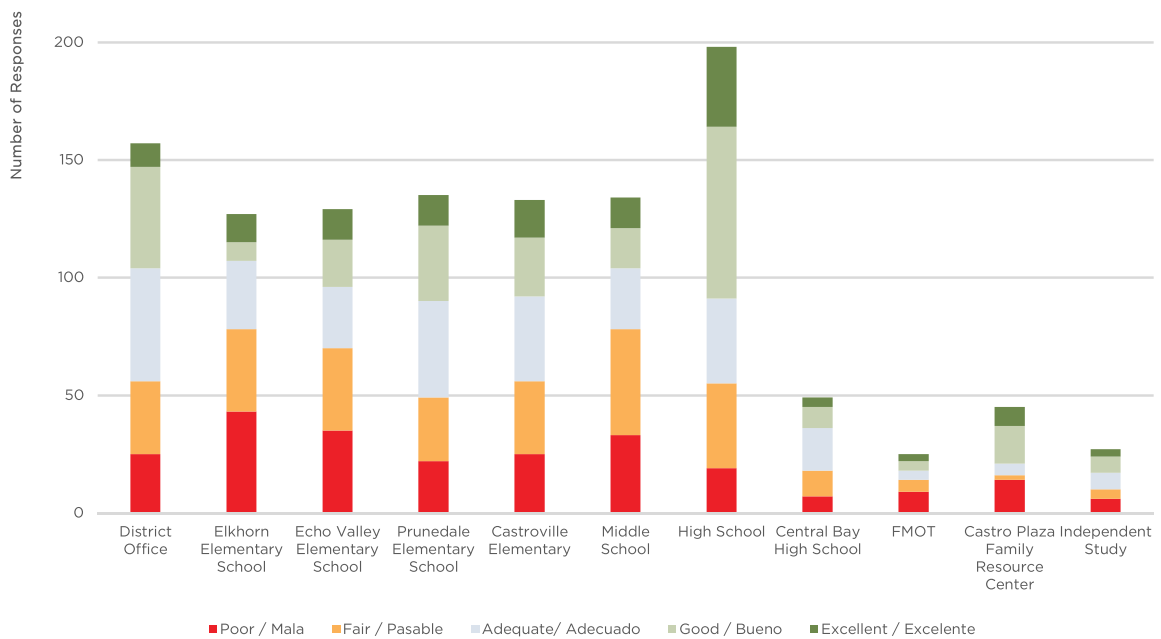




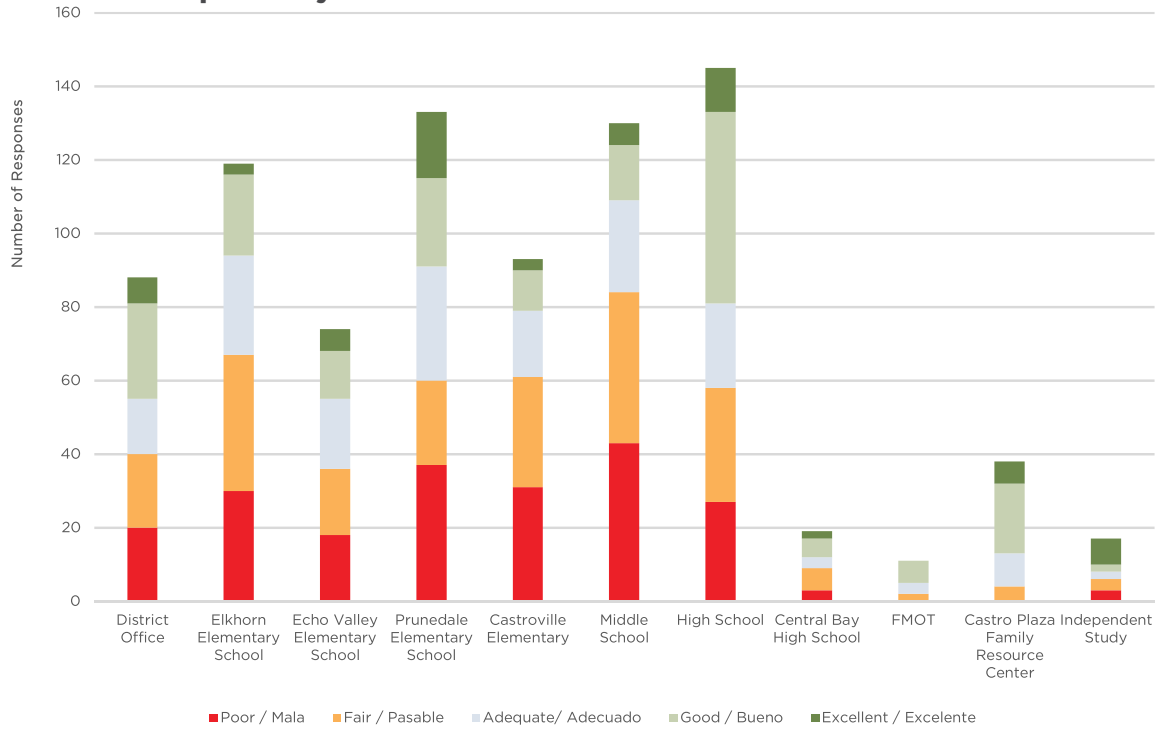
### Ratings based on respondent



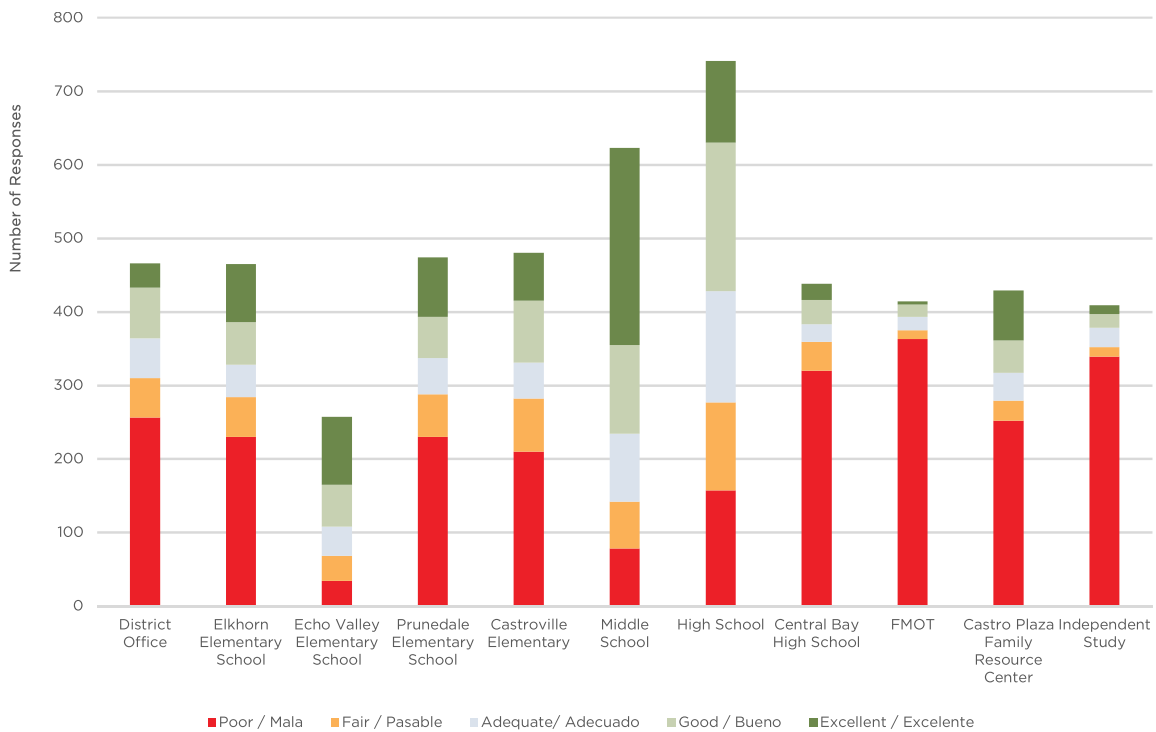
### Teachers' Perception by Site



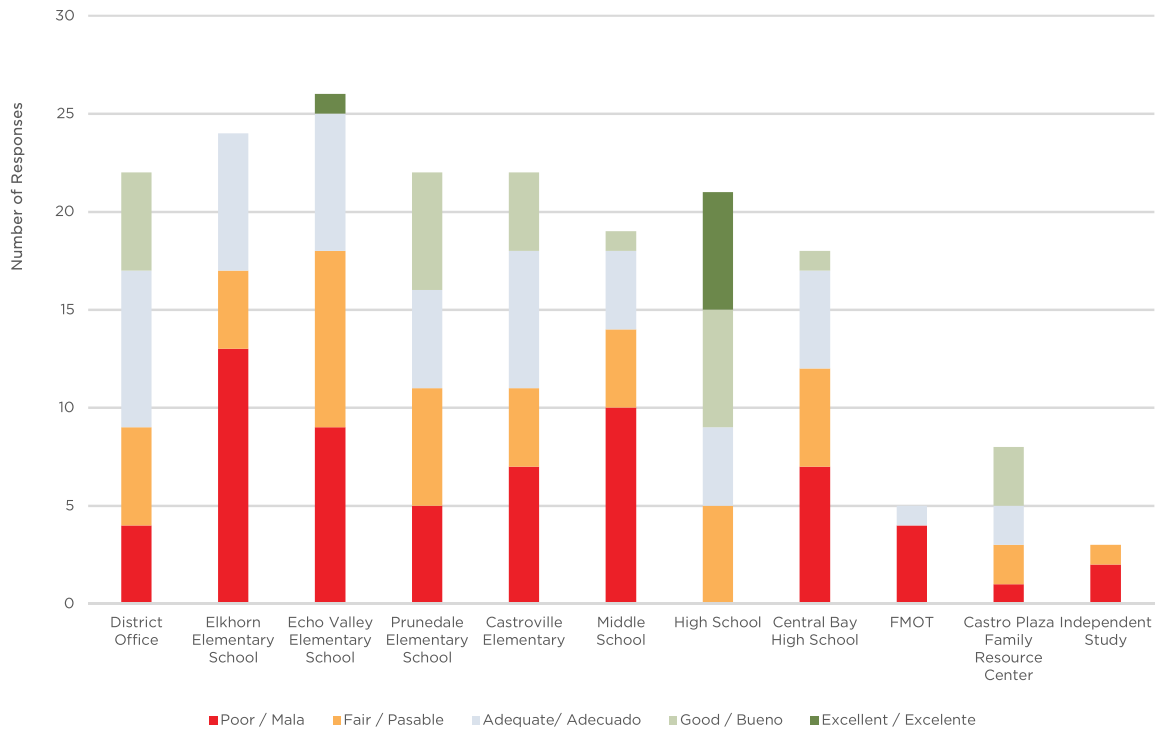
### Parents' Perception by Site



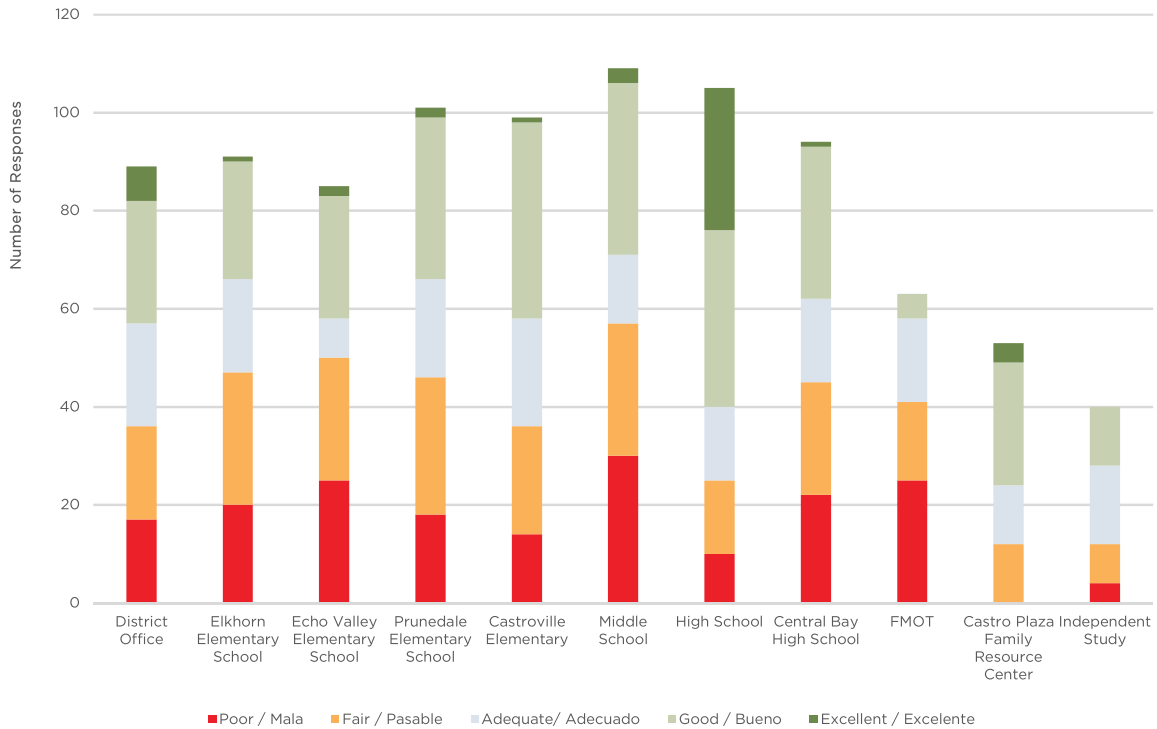
### Students' Perception by Site



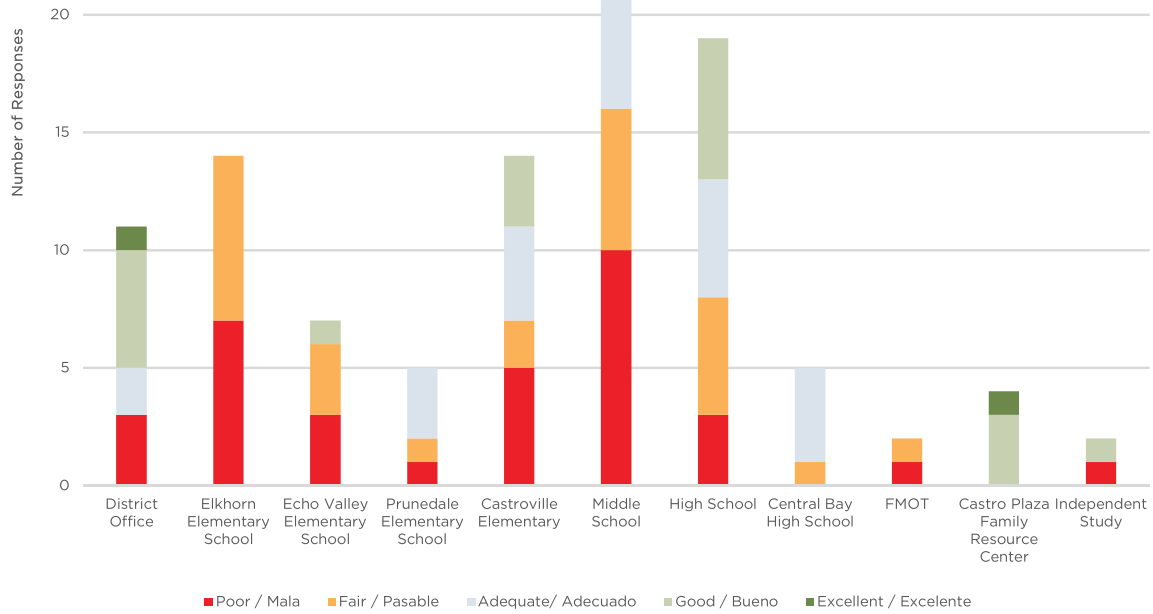
### Administrations' Perception by Site



### Classified Staff Members' Perception by Site



### Community Member's Perception by Site



### 'Other' Facilities Assessment

